



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The school has successfully achieved the Gold School Games Award, highlighting our ongoing commitment to promoting physical activity and well-being among all pupils. Building on this success, we are in the early stages of planning improvements to the outdoor area, with a focus on encouraging active play during breaktimes and integrating Forest School activities throughout the school day. This approach not only supports physical development but also enhances children's connection to nature and outdoor learning. In addition, pupils have actively participated in our year-round Gardening Club, playing a key role in maintaining and improving the school grounds, fostering a sense of responsibility and pride in their environment. Our broad and inclusive sports offer has also enabled children to try new activities, many of which they may not have previously experienced, promoting confidence, enjoyment, and wider participation in physical education.	These initiatives have had a meaningful and wide-ranging impact on our pupils' physical, emotional, and social development. The attainment of the Gold School Games Award reflects the school's sustained commitment to high-quality physical education and increased opportunities for all children to engage in active, healthy lifestyles. The planned development of the outdoor area, alongside the integration of Forest School activities, is fostering a deeper connection with nature and supporting children's overall well-being and resilience. The Gardening Club has not only enhanced the school's environment but also cultivated a strong sense of ownership, responsibility, and teamwork among pupils. By offering a broad and inclusive range of sports, children have gained the confidence to try new physical activities, leading to increased levels of participation, enjoyment, and self-esteem. Collectively, these actions are creating a positive, active culture within the school that supports lifelong habits of health and well-being.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Curriculum Scheme PE Hub	Whole school curriculum planning from EYFS-Year 6.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	All teachers are consistently teaching a sequence of PE across the year groups. Each year is building upon the skills they have learnt before.	£455
Rushcliffe Sports Partnership To continue to join and use the Rushcliffe Sports Partnership over 2024/25.	Chris Ballard has given support to PE lead. Regular networks are attended.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	To gain confidence in leading PE across the school with the support of school games. Has allowed the new subject lead to feel confident in knowing what needs to be actioned during the 2024/25 academic year.	£780
CPD To provide sports coaching CPD for staff through number of different sports. Create a local link with sports coach providers.	Sports coaches to support the delivery of Orson's PE curriculum. Staff CPD with the Royal Ballet & Opera House. Create day with the Royal Ballet & Opera House.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	To support teachers in the delivery of PE whilst allowing children to participate and learn to play new sports and develop their skills in dance and movement.	Within the Sports partnership £0
PE Lead Cover Supply cover for PE lead throughout the year to attend CPD or subject leadership time.	Subject leadership time CPD TA Cover for sports festivals after school.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	To have an understanding of where PE is and how it is being taught across school through different avenues of monitoring. Sports funding understood and delivered to HT and Governors.	£0

Bikability Level 1 & 2.	Children in Year 6 to learn how to be safe when riding a bike on the roads.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children in Year 6, by the end of the course, each rider should be able to make a journey independently on single lane roads.	£0
House Points Enrichment opportunities for children to access due to the earning of house points across the school and following the schools values.	Tough Runner	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children to experience new and different ways of being active, they may find an interest that they did not have before. To continue to work towards earning house points for active enrichment activities.	£650
Equipment and Resources Have a wide range of equipment to be used at playtimes and lunchtimes to increase physical activity. The ongoing development of our outdoor provision and learning through creating a space for all children to be active in a variety of ways throughout the school day.	Outdoor equipment for the front playground: Trikes, Crates, den building. Storage for equipment on the front playground. Equipment for sports day.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils have a wide range of equipment at lunchtimes and playtimes to access in order to encourage more active and imaginative play.	£3,008.36 £666.67 £89.42
Outdoor Improvements Developing our new outdoor provision on the front playground. This investment ensures that the space is purposefully designed to promote	Mr Grace Mr Winter – Astro area to encourage outdoor play all year round.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils have a wide range of equipment at lunchtimes and playtimes to access in order to encourage more active and imaginative play.	£670 £1850

physical activity and active play.				
Coaches To use an outside provider to support staff when teaching PE.	Rattle and Roll - Autumn, Spring and Summer Terms Year 5 & 6-Whole class PP, Sports ambassadors, and those not engaging in sports	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children across the school have had the opportunity to work with a PE sports specialist. Their attitude towards has increased greatly and they are excited for their sessions. To continue developing a love of sport and movement during team activities.	£3,200
Mental Health and Wellness To support with children mental health week and overall wellness.	Sessions with 'Little legs' encouraging children to stay active as well as stimulating positive mental health. Breathe programme for whole school wellbeing sessions.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children understand that staying active can support their mental health and wellbeing. To have a programme to develop our mental health and wellbeing further and to continue what is already in place	£40 £647
Dance Coach To use an outsider provider to support staff when teaching PE providing children with excellent dance coaching in school.	KS Dance Professional dance teacher and choreographer. Summer term for Years 5& 6	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children are confident in dance and working with an external choreographer. Year 5/6 children to choreograph their end of year show.	£0
Festivals Travel To provide children with high quality enrichment days engaging in a new sport.	KS1/2 Mutli Skills 13.3.25 Netball Festival 19.3.25 Boccia Festival	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	To develop pupils love of sport and participation in new activities.	£295 £180 £140

Horse Riding To provide children with a WOW experience in Year 1 and create community links.	Dovecote Farm Riding School Children to go horse riding once a week for 5 weeks. Sum half term 2	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	To develop pupils love of a new experience in sport. Promotes hand-eye coordination and teaches children about mobility and agility, instilling in them healthy habits and physical associations.	£520
Gardening To provide children with the opportunity to learn about being active in a range of activities in particular gardening and outdoor learning.	Mr Grace – Children across the school have access to gardening asc.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	All children through school get the opportunity to be active through gardening and Forest School activities in the school grounds. After school gardening club.	£2,800
Forest School-Outdoor provision leaders To provide children with the opportunity to learn about being active in a range of activities in particular Forest School and Outdoor provision and learning	Forest School-Outdoor provision and learning Little Acorns first aid CPD	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	All children through school get the opportunity to be active through gardening and Forest School activities in the school grounds.	£150
Tennis CPD & Coach To provide CPD for a member of staff and team teach the children. Money from the course was used to invest in new tennis equipment	KS2 Tennis coaching.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	To develop pupils love of a new experience in sport. Promotes hand-eye coordination and teaches children about mobility and agility, instilling in them healthy habits and physical associations.	£250

Sports Coach To use an outsider provider to support staff when teaching PE providing children with excellent sports coaching in school.	Premier Education Archery during the Summer term for the whole school.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	All children through school are able to experience a new type of sport and develop their skills during 6 weeks of enrichment during the summer term.	£1,140
Olympic Gynast Visit Sam Oldham visited the school to encourage children to take part in physical activity as well as encouraging staff to teach gymnastics confidently using a range of equipment.	Sam Oldham	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	All children through school are able to experience a new type of sport and develop their skills whilst also encouraging children to be resilient and ambitious.	£616.20
Great Athletes Visit The school was visited by 2 inspiring team GB Athletes for the afternoon.	Children took part in a sponsorship which raised the profile of PE and sports within the school and local community.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	All children through school are able to experience a new type of sport and develop their skills whilst also encouraging children to be resilient and ambitious.	£0

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School Games Gold award achieved	The achievement of the Gold School Games Award reflects the school's strong commitment to promoting physical activity, inclusion, and overall well-being. Throughout the year, children have attended a range of sports festivals, providing them with the opportunity to participate in new sports and activities, broaden their experiences, and build confidence in unfamiliar settings. Physical activity has been further embedded across the school through the extensive development of the outdoor area, offering pupils increased opportunities for active play. Additionally, classroom-based initiatives such as movement breaks and the implementation of the BREATHE program have supported pupils' physical and emotional regulation, helping to improve focus, reduce stress, and promote healthy habits. Collectively, these initiatives have created a positive and active culture across the school, contributing to both physical health and mental well-being.	
The completion of the outdoor project and Forest school area.	The completion of the outdoor project on the back playground has had a significant impact on children's physical activity and overall well-being during play and lunchtimes. The enhanced environment offers a variety of opportunities for movement, exploration, and imaginative play, encouraging pupils to be more active and engaged throughout the school day. As a result, children are not only developing their physical fitness and motor skills, but also benefiting from improved mood, focus, and social interaction. The inclusive design of the space ensures that all pupils can	

GB Athlete visits throughout the year to raise the profile of Sport and PE in the school as well as the wider school community.	participate, supporting both their physical and emotional well-being in a safe, stimulating setting. Visits from GB athletes throughout the year have had a powerful impact in raising the profile of Sport and PE within the school and the wider community. These inspiring visits have not only motivated pupils to engage more actively in physical activity but have also highlighted the values of perseverance, teamwork, and resilience. As part of these events, fundraising initiatives were held, successfully raising money to purchase new sports equipment. This has directly benefited pupils by enhancing the range and quality of resources available for PE lessons and active play, ensuring all children have the opportunity to participate in a variety of physical activities and develop a lifelong love of sport.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Children needing extra swimming lessons in year 4 were able to access this in year 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Nikki Crosby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jodie Wrench, PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	