

KS2 Test Summary

Orston Primary School (2806)

Academic Year 2021/22

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	>= Exp	High
Reading	25	0.0%	0.0%	4.0%	12.0%	52.0%	24.0%	8.0%		105.7	16.0%	84.0%	32.0%
GPS	25	0.0%	0.0%	4.0%	8.0%	52.0%	16.0%	20.0%		107.9	12.0%	88.0%	36.0%
Maths	25	0.0%	0.0%	0.0%	8.0%	56.0%	24.0%	12.0%		106.8	8.0%	92.0%	36.0%
Writing TA	25	-	-	-	-	-	-	-			16.0%	84.0%	16.0%
RWM	25	-	-	-	-	-	-	-			4.0%	76.0%	16.0%

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

KS2 Teacher Assessment Summary

Orston Primary School (2806)

Academic Year 2021/22

Subject	Cohort	A	EM	PK1	PK2	PK3	PK4	PK5	PK6	WTS / HNM	EXS	GDS	<Exp	>= Exp
Writing	25	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.0%	68.0%	16.0%	16.0%	84.0%
Reading	0										-	-	-	
Maths	0										-	-	-	
Science	25	0.0%	-	-	-	-	-	-	-	12.0%	88.0%	-	12.0%	88.0%

A: Absent

D: Disapplied

EM: Engagement model - pupils working below the standard of the pre-key stage

PK1-6: Pre-key stage standards

WTS/HNM: Working towards / has not met the expected standard

EXS: Working at the expected standard

GDS: Working at greater depth within the expected standard

KS2 Early provisional KS2 school and pupil progress

18 July 2022

INTRODUCTION

The following pages relating to progress are based on NCER (National Consortium for Examination Results) data. NCER is a local authority (LA) community interest company which all English LA's are members. The information is based on LA submissions of provisional 2022 KS2 pupil data which has then been matched to KS1 prior attainment.

METHODOLOGY / ASSUMPTIONS

A number of assumptions have been made in the calculations. With this in mind **the following analysis should be used as a guide and is subject to change** but schools may find this information beneficial in providing an early overview of pupil progress to support self-evaluation of 2022 outcomes.

Assessment without levels

For the 2022 KS2 cohort the prior attainment used will be the 2018 KS1 outcomes. 2018 was the third year of the current reporting arrangements (assessments without levels) and as yet there is no official DfE methodology on which calculations can be based.

Pupils excluded from progress calculations

Pupils who do not have KS1 data for ALL of reading, writing and maths or have outcomes of M, D and A are not included in the progress measure.

Prior attainment groups based on points spread	
Prior Attainment Group (PAG)	KS1 Average Points Score Range
1	<2
2	>=2 to <2.4
3	>=2.4 to <2.7
4	>=2.7 to <5.1
5	>=5.1 to <8
6	>=8 to <9.1
7	>=9.1 to <10.6
8	>=10.6 to <12.1
9	>=12.1 to <13.6
10	>=13.6 to <14.1
11	>=14.1 to <15.6
12	>=15.6 to <=17

KS1 points assignment

The table on the right shows the point scores which have been allocated to KS1 prior attainment.

Prior attainment groups

Until the DfE announce the methodology used for prior attainment the following prior attainment bands are used (see left).

Points assigned to KS2 outcomes

Key Stage 2 outcomes

English reading and maths are usually recorded using scaled score between 80 and 120. The table on the right shows the points assigned in reading, writing and maths where a scaled score is not applicable

Points assigned to KS1 outcomes			
KS1 TA	Points	KS1 TA	Points
GDS	17	P5	2.00
EXS	14	P4	1.75
WTS	11	P3ii	1.50
PKF	8	P3i	1.25
BLW	5	P2ii	1.00
P8	2.75	P2i	0.75
P7	2.50	P1ii	0.50
P6	2.25	P1i	0.25

Points assigned to KS2 outcomes	
Outcome	Points
GDS	113
EXS	103
WTS	91
PK6	79
PK5	76
PK4	73
PK3	70
PK2	67
PK1	64
EM	60

Pupil capping

The following reports will cap extremely negative progress scores to prevent a handful of pupils with very negative progress scores having a sizable detrimental impact on the overall school average progress score. **This capping technique has been applied on school reports but the pupil lists will show the uncapped progress score.**

NCER emerging national data

A pupil's progress score is the difference between their scaled score / teacher assessment score and the national average for their prior attainment group. The NCER emerging national averages is calculated on the data which has currently been shared by LA's and will change as more LA's participate. Every pupil's progress scores will therefore be refreshed to reflect these NCER emerging national average changes. At the time of writing NCER national data is based on 619,000 pupils from 138 LA's.

KS2 Early Progress Summary (Capped)

Orston Primary School (2806)

Academic Year 2021/22

	Total Cohort	Avg. KS1 Pt Score	READING					WRITING					MATHS				
			Cover.	% Prog. Score >=0	Ave. Prog. Score	Sig.	Conf. Int.	Cover.	% Prog. Score >=0	Ave. Prog. Score	Sig.	Conf. Int.	Cover.	% Prog. Score >=0	Ave. Prog. Score	Sig.	Conf. Int.
School	25	14.5	96.0%	41.7%	-0.50		2.6	96.0%	50.0%	0.55		2.5	96.0%	58.3%	1.56		2.4