



Year 6 – Spring Term Curriculum Letter

Dear Parent/Carer,

Happy New Year! Welcome back to the start of 2026 and this Spring Term is an extremely busy one with lots of exciting things in store. During this term, we have Bikeability training, the Life Skills Primary programme (DAaRT) and of course the Year 6 residential trip to Hagg Farm in March – more details to follow on this in the next couple of weeks. This is a hugely important term and traditionally the one where Year 6 make the most progress so as always, it will be very busy but we will endeavour to make it as exciting and engaging as possible.

This term's focus is centred around two science topics: the human body and evolution and inheritance as well as the geography-based topics of climate change and trade. In the science units we will be looking at the role of the heart and lungs in keeping us healthy as well as aspects such as selective breeding and how Darwin's theory of evolution came into existence. In the geography units we will be understanding what is climate, investigating climate change/global warming as well as investigating what steps we can take to reduce it. In the trade unit, we will be looking at natural resources, what is trade and how it works between different countries.

An outline of the key areas of learning for the term is highlighted in the table below and in addition to the English units below we will continue to follow Sounds and Syllables for spelling and have a specific grammar session every week on Mondays.

Year 6 PE sessions will take place on **Monday and Friday afternoons** for the first part of the term. Children will need to come dressed in appropriate school PE kit on these days which is a red or white t-shirt; black, navy blue or grey tracksuit bottoms or leggings; a red school hoodie, school jumper or plain red jumper and trainers.

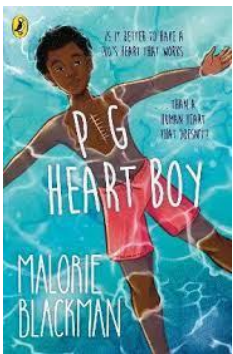
Finally, as is normal in Year 6 homework will be weekly and will be given out each Friday and will need to be completed for the following Thursday. In addition to this, planners will be collected in every Thursday morning and children will need to ensure that they have read **a minimum of 5 times a week** as well as having their planner signed by a parent before it is handed in. There will be rewards for those that read every day over each half term. The planner will take on more prominence this term with the information, particularly on grammar terminology, being very useful.



I look forward to a fantastic term and year ahead and if you have any questions or concerns please do not hesitate to come in and see me.

Kind Regards,

Mr Marriott.

English Units/Texts	Maths	Science	Foundation Subjects
<p>Carries War (Complete)</p> <p>MacBeth – William Shakespeare</p> <p>The Delivery – Visual Literacy</p> <p>The Highwayman – Alfred Noyes</p> <p>Pig Heart Boy – Malorie Blackman Guided Reading</p> 	<p>Statistics</p> <p>Decimals</p> <p>Fractions, Decimals Percentages</p> <p>Perimeter, Area and Volume</p> <p>Algebra</p> <p>Shape including angles</p> <p>Geometry and position</p>	<p>Evolution and Inheritance</p> <p>Animals Inc</p> <p>Humans – The Human body</p>	<p>Geography – Climate Change and Trade</p> <p>Art – Henry Moore</p> <p>DT - Stuffed toys (Sewing)</p> <p>Computing – Introducing variables</p> <p>RHE/PSHE – Life Skills Education Course - DAart</p> <p>PE – Handball, Basketball Badminton and Athletics</p> <p>RE – Why does religion look different around the world? (Part 1)</p> <p>Why is better to be there in person?</p> <p>Music – Musical Effects and Mood</p>

