Orston Primary School Curriculum Intent Statement



We want our children to be ambitious, resilient, curious, caring & to show integrity.

Our curriculum is therefore designed to be creative, inspiring, challenging, memorable and to provide all children with opportunities where doors are opened to dream for the future. We want our curriculum to expose children to a range of experiences and to inspire our pupils to develop talents and passions and become respectful and responsible citizens of the world, equipped to contribute and thrive in society.

Curriculum Drivers - what drives our curriculum?

We have high expectations for our pupils learning journey and have some main drivers that underpin our curriculum to ensure it is enriched, personalised and aspirational.

1.Community – We want our children to develop a sense of pride in themselves and respect for others. . We believe in the power of the school community to change and enhance lives.

2.Communication – We want our children to become eloquent orators, speaking with confidence and fluency in a variety of situations.

3.Adventure – We want our children to be excited by the real world, engaging in rich experiences to develop imagination. We want our children to develop confidence and allow them to manage real risks by having fun.

4.Aspiration – We want to have high expectations of learning. Children are encouraged to aim high and to be open to possibilities at school and beyond.
5.Possibilities – We will work to broaden our children's horizons, expanding their knowledge of the world by nurturing their interests as well as encouraging

fearlessness of what is new or unknown.

Orston Primary School Curriculum Implementation Statement

The curriculum incorporates the statutory requirements of the Early Years Foundation Stage and National Curriculum as well as other experiences and opportunities which best meet the learning and developmental needs of the children in our school, allowing them to flourish.

The curriculum has high expectations to combine transferable skills, demonstrate a breadth of vocabulary and develop strong, meaningful cross-curricular links.

We strive for an inviting classroom environments that stimulate learners and engages them in high quality play and learning.

Throughout the year there are special weeks that we engage in with the whole school that have a clear focus for example Arts Week, Children's Mental Health Week, Anti Bullying Week, Science Week and Diversity Week.

The school takes pride in providing a highly inclusive environment, where learners of all abilities demonstrate high levels of enjoyment in their education and most make very good progress in most subjects and areas of learning.

The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. We regularly use the outdoor space and have developed a Forest School area on site.

Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances, parent shares and events involving other schools.

Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.





We are curious, we are caring, we are resilient, we are ambitious and we have integrity.

Together we are the Awesome in Orston

Orston Primary School Curriculum Impact Statement

Our children show intellectual curiosity, questioning the world around them and problem solving. They develop the flexibility to work independtly and collaborativelky and creatively.

Our children learn through the curriculum structure to constantly revisit prior learning; building links to new understanding. They practocve and apply these skills but become profound learners by finding opportunuities to connect their understanding both within the curriculum and beyond.

The curriculum enables our children to have confidence in their furtures. The skills,knowledge and experience they gain are equipping them for the future.

Our children understand that learning is a process that requires determination and skills. Each child develops to their full potential because staff know their leasrning styles, have swift assessment and interventiosn ensuring they are challenged.

Our children are taught in an environemnt that is ingrained with our school values. They and their families are deeply cared for. This allows the,m to apply learning further asfield; this develops their global citizenship

Our children are unique! Our curriculum is delivered by dedicated and passionate staff in a way that leaves nobody behind and inspires everyone.

We are curious, we are caring, we are resilient, we are ambitious and we have integrity.

Together we are the Awesome in Orston

Orston Primary School Curriculum Impact Statement







"Our learning is exciting and fun because we learn so much." Year 2 child

"Today, we had a real life artist in school. I am good at art and now I am even better at art. It was an amazing day" Year 1 child

"Our daughter has been supported, challenged, and provided with such a broad and enriched curriculum which enabled her to develop resilience and succeed even in the face of adversity" Year 6 parent

"Orston Primary School has a unique quality. The drive and determination to enable every child to succeed to the best of their ability both academically and personally is outstanding"

Year 5 parent

"My school does such wonderful things for us" Foundation Child

"In addition to the wonderful memories you have created, you have massively helped with his confidence" Year 2 parents