



2025/26 PE Funding Evaluation Form

2025/26 PE Funding Strategy

Orston Primary School



Commissioned by



Department
for Education
Created by



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PE Funding Evaluation Form

- Before you decide how you are going to use the funding for this 25/26 academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

What went well	How we know	What didn't go well	How we know
The school achieved the Gold School Games Award, reflecting a strong commitment to physical activity and sporting excellence.	Award confirmation from School Games.	No issues noted; benchmark maintained.	Award status retained.
Pupils accessed a wide range of sports, including new activities that broadened experiences and encouraged engagement.	Positive pupil voice and teacher feedback, particularly regarding Archery.	Some sports are not available year-round.	Timetabling constraints.
House Points Prize – Tough Mudder event promoted teamwork and positive behaviour.	Pupil voice showed high levels of enjoyment and engagement.	Activity not accessible throughout the year.	Timetabling constraints.
Visits from inspiring sports professionals strengthened pupils' understanding of school values and boosted motivation and aspiration.	Pupil engagement and feedback indicated strong impact on values, motivation, and curriculum enrichment.	Sponsorship scheme required significant administrative time for PE lead and office staff.	Office staff feedback.
Early development of the front playground is enhancing opportunities for active winter play.	Ensures consistent access to physical activity, supporting health and well-being.	Project requires continued time and funding to progress.	Timescale and budget forecasts.

Intended actions for 2025/26

DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Spend Categories Explained:

CPD	Internal	External
Training and development for staff to improve the delivery of PE and sport	Activities, resources, and staffing led or hosted within the school.	External events, providers, or competitions that enhance pupil experience.
a) External training courses b) Upskilling staff to deliver swimming lessons c) Internal learning and development d) Inter-school development sessions e) Online training / resource development f) External coaches supporting confidence and competence	g) School based extra-curricular opportunities h) Internal sports competitions i) Top-up swimming lessons or broadening aquatic opportunities for pupils j) Active travel k) Equipment and resource l) Membership fees m) Use of educational platforms and resources	n) Activities organised by School Games organiser network o) Other inter-school sports competitions p) External coaching staff

Intended actions for 2025/26

Key Priorities	DfE Indicator Link	Actions to achieve these	Spend Category	Sub Category	Intended impact	How we will find out and know if we have intended impact	Cost
Curriculum Scheme	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Staff meeting – to agree curriculum map PE Hub webinar to ensure the Hub is being used to a high quality.	CPD	Membership fees	To raise the profile of PE across the school by ensuring a clear, well-sequenced curriculum map is agreed and consistently delivered, and by improving staff confidence and curriculum quality through effective use of the PE Hub, resulting in more coherent teaching, stronger whole-school understanding of PE expectations, and increased visibility of PE in school life.	Staff meetings – staff feedback. Lesson drop ins.	£455
Rushcliffe Sports Partnership To continue to join and use the Rushcliffe Sports Partnership over 2021/22	4. Broader experience of a range of sports and physical activities offered to all pupils.	Sign up CPD for EQT, Midday supervisors. Support with PE curriculum and active minutes.	CPD	Inter-school development sessions	To broaden pupils' access to high-quality physical activities and sports by utilising the expertise and opportunities provided by the Rushcliffe Sports Partnership, including staff CPD, curriculum support, active-minutes initiatives, and participation in a range of festivals that increase activity levels, develop staff confidence, and widen the variety of experiences available to all pupils.	School games mark achieved. CPD accessed and positive feedback form staff.	£780
Inter- school sports competitions (Festivals)	5. Increased participation		External	Activities organised by	To increase pupils' participation in competitive sport by providing	Positive feedback from children and	^^

Intended actions for 2025/26

linked to Rushcliffe Sports Partnership) To continue to join and use the Rushcliffe Sports Partnership over 2021/22	in competitive sport.			School Games organiser network	access to inter-school festivals and competitions that allow more children to represent the school, develop teamwork, build confidence, and experience competitive environments in a supportive and inclusive way.	parents (pupil voice)	
External coaches supporting staff competence	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Premier Education Tennis CPD	CPD	External coaches supporting confidence and competence	To improve teachers' confidence, knowledge and practical skill in PE by providing high-quality, specialist-led coaching and CPD that models effective practice, enhances subject understanding, and enables staff to deliver a wider range of sports and physical activities independently and to a high standard.	Positive feedback from staff. Children assessment for learning.	£2000
School based extra-curricular opportunities	4. Broader experience of a range of sports and physical activities offered to all pupils.	Gardening, Horse riding, Forest school, Mental Health, House points	Internal	School based extra-curricular opportunities	To broaden pupils' experiences by offering inclusive, non-traditional physical and wellbeing activities (e.g., gardening, horse riding, Forest School, mental health sessions, house-point activities) that increase participation, develop physical literacy and confidence, support emotional wellbeing, and engage pupils who may not otherwise take part in sport.	Pupil wellbeing surveys Parent forums	£4800
Equipment and Resources	1. The	Play/lunch equipment &	Internal	Equipment and resource	To increase pupils' daily physical activity by providing high-quality	Staff feedback.	£4,629.60

Intended actions for 2025/26

	engagement of all pupils in regular physical activity.	outdoor improvements Playground Markings (Front Playground)			play and lunch equipment and improved outdoor spaces that promote active play, reduce inactive time, support positive social interaction, and engage all pupils—especially those less likely to be active—so more children achieve at least 30 active minutes during the school day.	Playtime observations. Pupil voice.	
Other inter-school sports competitions	Increased participation in competitive sport.	Festivals, Travels EQT - Boccia	External	Other inter-school sports competitions	To increase pupils' participation in competitive sport by providing access to inter-school festivals and competitions that allow more children to represent the school, develop teamwork, build confidence, and experience competitive environments in a supportive and inclusive way.	Positive feedback from children and parents (pupil voice)	£600
External Coaching staff	4. Broader experience of a range of sports and physical activities offered to all pupils.	Rattle and Roll Premier Education Little Legs	External	External coaching staff	To broaden pupils' physical activity experiences by providing specialist-led sessions (e.g., dance, multi-skills, early years movement, creative physical activities) that introduce new sports, develop physical literacy, increase enjoyment, and engage pupils who may not participate in traditional PE or school sport.	Positive feedback from staff. Children assessment for learning.	£3800
Bike ability	4. Broader	2 weeks sessions of bike ability	Internal	Active travel	Developing cycling skills, confidence, and road-safety	Assessments	£0

Intended actions for 2025/26

	experience of a range of sports and physical activities offered to all pupils.	for Year 6 children.			awareness, enabling more children to take part in active travel and engage in a lifelong physical activity that supports health, independence, and outdoor enjoyment.	completed by bike ability staff.	
Swimming	4. Broader experience of a range of sports and physical activities offered to all pupils.	Swimming lessons for Year 3 and 4 pupils. Swimming catchup lessons available for children not able to swim 25mtrs by year 6.	Internal	Top-up swimming lessons or broadening aquatic opportunities for pupils	Improving swimming ability, water confidence, and safety skills, ensuring all pupils access high-quality aquatic activities that support fitness, coordination, and essential life-saving competence.	Swimming assessment records. Pre/post top-up assessments. DfE swimming report.	£0
Internal learning and development	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE Lead CPD – Active Notts conference Staff meeting PE Hub Webinar School Games Lead	CPD	Internal learning and development	Developing the PE Lead's expertise so they can effectively support staff, improve curriculum delivery, lead high-quality CPD, and ensure consistent, confident and well-informed PE teaching across the school. Midday supervisors and after school club staff training for active playtimes.	Positive feedback from staff. Monitoring Lesson drop ins	£0

End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support
Our Sports Premium funding has had a positive impact on pupils' participation, skills development, physical activity levels and enjoyment of sport across the school. New Playground Markings The installation of new playground markings has significantly increased opportunities for active play during break and lunchtime. Pupils are engaging more regularly in physical activity, using the markings independently to practise movement skills, play games and interact with their peers. This has led to increased participation from less active pupils and has helped develop teamwork, communication and social skills through structured and imaginative play. CPD for Staff Professional development for teaching staff has improved confidence and competence in delivering high-quality PE lessons. Staff are now able to provide a wider range of engaging activities, use more effective teaching strategies and ensure progression in pupils' physical skills. As a result, pupils experience consistently high-quality PE provision and demonstrate improved skills, knowledge and enthusiasm for physical activity. CPD for Midday Supervisors, Lunchtime and After-School Club Staff Training for midday supervisors and wraparound care staff has enhanced the quality of physical activity opportunities outside of curriculum time. Staff are better equipped to organise games, encourage participation and support positive behaviour through active play. This has resulted in more structured and inclusive activities during lunchtimes and after-school sessions, increasing the number of pupils regularly engaging in physical activity throughout the day.	New Playground Markings - Increased numbers of pupils observed being physically active during break and lunchtime. - Pupil voice surveys indicate that children enjoy using the new markings and participate in a wider range of games. - Reduced instances of pupils remaining inactive during social times. - Staff observations show improved cooperation, turn-taking and social interaction through structured playground activities. - Photographs and monitoring records demonstrate regular use of the markings throughout the week. CPD for Teaching Staff - Staff confidence questionnaires completed before and after training show increased confidence in delivering PE lessons. - Lesson observations demonstrate improved teaching of skills, progression and pupil engagement. - PE assessment data indicates improvements in pupils' physical literacy and sport-specific skills. - Staff are delivering a broader range of activities and sports within the curriculum. - Increased consistency in PE provision across year groups. CPD for Midday Supervisors, Lunchtime and After-School Club Staff - Lunchtime monitoring shows a greater variety of organised games and activities being offered. - Increased participation rates in active lunchtime and after-school sessions. - Fewer behaviour incidents recorded during unstructured times due to greater engagement in purposeful activities.

End of 25/26 Review: Actual impact/sustainability

- Staff report increased confidence in leading games and encouraging reluctant participants.
- Pupil feedback highlights increased enjoyment of active lunchtime opportunities.

Sports Festivals and Competitions

- Increased number of pupils representing the school at festivals and competitions, including those who may not normally access competitive sport.
- Certificates, participation records and event registers demonstrate involvement across a range of sporting events.
- Pupil voice evidence increased confidence, resilience and willingness to try new activities.
- Greater uptake of extracurricular sports clubs following festival participation.
- Positive feedback received from pupils, parents and event organisers.